



Board Policy 616: Credit for Prior Learning through Assessment

The Educational Program

The District is committed to providing opportunities for students to obtain credit for prior experiential learning. The Office of the Registrar will apply internal guidelines and evaluation procedures to assess the applicability of granting student credit, which includes, but is not limited to: industry recognized certifications, non-credit course crosswalks, examinations, and portfolios.

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Date of Adoption: October 7, 2015

Legal Reference

None

Related Administrative Rules and Regulations

None

Revision History

None